# Core Course Syllabus

|  | **Course** | Insert Course Prefix, Number, Section Here |
| --- | --- | --- |
| **Course Title** | Insert Course Title Here |
| **Professor** | Insert Professor's Name Here |
| **Term** | Insert Beginning & Ending Dates OR Semester & Year Here |
| **Meetings** | Insert Times, Days of Week. Location Optional |

## Professor’s Contact Information

| **Office Phone** | Primary Contact Phone Number |
| --- | --- |
| **Other Phone** | Optional Phone Contact Number |
| **Office Location** | Office or Other Meeting Location for Consultation |
| **Email Address** |  |
| **Office Hours** |  |
| **Other Information** | Insert any other information you'd like to include, such as "I don't read eLearning mail" |

## General Core Area 090 Component Area

**Description:**

1. A minimum of 3 SCH must meet the definition and corresponding Core Objectives specified in one of the foundational component areas.
2. As an option for up to 3 semester credit hours of the Component Area Option, an institution may select course(s) that:
3. Meet(s) the definition specified for one or more of the foundation component areas; and
4. Include(s) a minimum of three Core Objectives, including Critical Thinking Skills, Communication Skills, and one of the remaining Core Objectives.

**Objectives: Critical Thinking (CT)–**to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information

**Communication (COM)–**to include effective development, interpretation, and expression of ideas through written, oral, and visual communication

**Empirical and Quantitative Skills (EQS)–**to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

**Teamwork (TW)–**to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

**Social Responsibility (SR)–**to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Personal Responsibility (PR)–**to include the ability to connect choices, actions, and consequences to ethical decision-making

## General Course Information

| **Pre-requisites, Co-requisites, & other restrictions** | Insert any restrictions on enrollment, including prior knowledge or required skill |
| --- | --- |
| **Course Description** |  |
| **Learning Outcomes** | List Student Learning Outcomes or other course objectives here. |
| **Required Texts & Materials** |  |
| **Suggested Texts, Readings, & Materials** |  |

## Assignments & Academic Calendar

*[Topics, Reading Assignments, Due Dates, Exam Dates]*

| **Insert Week Number OR Range of Dates for week** | Insert topics, assignments, etc. If you copy/paste, your formatting may not work correctly. |
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| Insert Exam Date(s), Time(s) |  |
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## Course Policies

| **Grading (credit) Criteria** | Detail your grading methods, grade scale, percentages, etc. |
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| **Make-up Exams** |  |
| **Extra Credit** |  |
| **Late Work** |  |
| **Special Assignments** |  |
| **Class Attendance** |  |
| **Classroom Citizenship** |  |
| **Comet Creed** | *This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:*  *“As a Comet, I pledge honesty, integrity, and service in all that I do.”* |
| **Academic Support Resources** | *The information contained in the following link lists the University’s academic support resources for all students.*  *Please go to* [*http://go.utdallas.edu/academic-support-resources*](http://go.utdallas.edu/academic-support-resources)*.* |
| **UT Dallas Syllabus Policies and Procedures** | *The information contained in the following link constitutes the University’s policies and procedures segment of the course syllabus.*  *Please go to* [*http://go.utdallas.edu/syllabus-policies*](http://go.utdallas.edu/syllabus-policies) *for these policies.* |

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.