# Core Course Syllabus

|  | **Course** | Insert Course Prefix, Number, Section Here |
| --- | --- | --- |
| **Course Title** | Insert Course Title Here |
| **Professor** | Insert Professor's Name Here |
| **Term** | Insert Beginning & Ending Dates OR Semester & Year Here |
| **Meetings** | Insert Times, Days of Week. Location Optional |

## Professor’s Contact Information

| **Office Phone** | Primary Contact Phone Number |
| --- | --- |
| **Other Phone** | Optional Phone Contact Number |
| **Office Location** | Office or Other Meeting Location for Consultation |
| **Email Address** |  |
| **Office Hours** |  |
| **Other Information** | Insert any other information you'd like to include, such as "I don't read eLearning mail" |

## General Core Area 020 Mathematics

**Description:** Courses in this category focus on quantitative literacy in logic, patterns, and relationships. Courses involve the understanding of key mathematical concepts and the application of appropriate quantitative tools to everyday experience.

**Objectives: Critical Thinking (CT)–**to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information

**Communication (COM)–**to include effective development, interpretation, and expression of ideas through written, oral, and visual communication

**Empirical and Quantitative Skills (EQS)–**to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

## General Course Information

| **Pre-requisites, Co-requisites, & other restrictions** | Insert any restrictions on enrollment, including prior knowledge or required skill |
| --- | --- |
| **Course Description** |  |
| **Learning Outcomes** | List Student Learning Outcomes or other course objectives here. |
| **Required Texts & Materials** |  |
| **Suggested Texts, Readings, & Materials** |  |

## Assignments & Academic Calendar

*[Topics, Reading Assignments, Due Dates, Exam Dates]*

| **Insert Week Number OR Range of Dates for week** | Insert topics, assignments, etc. If you copy/paste, your formatting may not work correctly. |
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| Insert Exam Date(s), Time(s) |  |
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## Course Policies

| **Grading (credit) Criteria** | Detail your grading methods, grade scale, percentages, etc. |
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| **Make-up Exams** |  |
| **Extra Credit** |  |
| **Late Work** |  |
| **Special Assignments** |  |
| **Class Attendance** |  |
| **Classroom Citizenship** |  |
| **Comet Creed** | *This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:*  *“As a Comet, I pledge honesty, integrity, and service in all that I do.”* |
| **Academic Support Resources** | *The information contained in the following link lists the University’s academic support resources for all students.*  *Please go to* [*http://go.utdallas.edu/academic-support-resources*](http://go.utdallas.edu/academic-support-resources)*.* |
| **UT Dallas Syllabus Policies and Procedures** | *The information contained in the following link constitutes the University’s policies and procedures segment of the course syllabus.*  *Please go to* [*http://go.utdallas.edu/syllabus-policies*](http://go.utdallas.edu/syllabus-policies) *for these policies.* |

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.